WILLIAMS MIDDLE 1119 N. Irby St. Florence, SC 29501 7-8 Middle School GRADES ENROLLMENT 693 Students Hannah A. Sharper PRINCIPAL SUPERINTENDENT Joseph S. Nelson, Ed.D. BOARD CHAIR Mrs. Doris Lockhart THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: BELOW AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory U 1 23 16 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. WWW.MYSCSCHOOLS.COM

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

843-664-8162

843-669-4141

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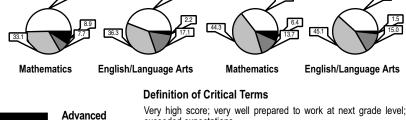
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## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

**Our School** 

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003 2004	Below Average	Unsatisfactory	No

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Middle Schools with Students like Ours

	<b>Definition of Critical Terms</b>
Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

# EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	50	325	130
Percent satisfied with learning environment	56.0%	58.5%	71.2%
Percent satisfied with social and physical environment	56.0%	55.9%	66.1%
Percent satisfied with home-school relations	26.1%	74.9%	56.5%

Williams Middle								2101005
PACT PERFORMANCE	BY GR	OUP	, i	, i	, i	, i		ب
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	/35	ku lesti	lested old	MBa	Basic oh	- oficie	Want E	cient and
	Enfoli	340, 0/0	(8) \ (8)	90,	op. 0%	b/ 0/0	Pr. 3/5401	cientiance Advance
	/ • •	7	9/0	olish/La	nguage Ai		_ dla	۶ ۱
All students	705	96.2	44.5	36.3	17.1	2.2	19.2	17.6
Gender	703	30.2	44.5	30.3	17.1	2.2	13.2	17.0
Male	346	95.4	52.4	32.1	13.4	2.1	15.5	17.6
Female	359	96.9	37.0	40.3	20.5	2.3	22.7	17.6
Racial/Ethnic Group	000	00.0	0.10	1010	20.0	2.0		
White	188	96.8	23.1	35.0	38.1	3.8	41.9	17.6
African-American	496	95.8	54.3	37.1	7.7	1.0	8.6	17.6
Asian/Pacific Islander	12	100.0	N/A	18.2	63.6	18.2	81.8	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	616	97.1	41.2	37.3	19.1	2.4	21.5	17.6
Disabled	89	89.9	71.9	28.1	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	705	96.2	44.5	36.3	17.1	2.2	19.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	705	96.2	44.5	36.3	17.1	2.2	19.2	17.6
Socio-Economic Status								
Subsidized meals	471	95.5	56.7	36.1	7.0	0.3	7.2	17.6
Full-pay meals	231	97.4	21.9	36.7	35.7	5.7	41.4	17.6
A.II					matics			
All students	705	99.0	50.3	33.1	7.7	8.9	16.6	15.5
Gender	0.15	00.4	47	04.6	5.0	40.4	10.1	45.5
Male	346	99.1	47.7	34.2	5.0	13.1	18.1	15.5
Female	359	98.9	52.9	32.1	10.3	4.8	15.1	15.5
Racial/Ethnic Group White	188	98.9	25.2	39.9	13.5	21.5	35.0	15.5
vvnite African-American		98.9	61.4	39.9	5.4	21.5	7.7	15.5
Aincan-American Asian/Pacific Islander	496	100.0	9.1	18.2	18.2	54.5	72.7	15.5
Hispanic	12							
American Indian/Alaskan	6	100.0 100.0	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	15.5 15.5
Disability Status	2	100.0	N/A	N/A	IN/A	N/A	N/A	15.5
Not disabled	616	99.4	46.2	35.4	8.5	9.9	18.4	15.5
Disabled	89	96.6	83.6	14.9	1.5	N/A	1.5	15.5
Migrant Status	09	50.0	00.0	17.0	1.0	11//	1.0	10.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	705	99.0	50.3	33.1	7.7	8.9	16.6	15.5
English Proficiency	700	30.0	30.0	30.1		3.0	. 5.5	70.0
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	705	99.0	50.3	33.1	7.7	8.9	16.6	15.5
Socio-Economic Status	700	30.0	30.0	30.1		3.0	. 5.5	.0.0
	4=	00.5	00.4	00.6	5.0	4.0	7.0	45.5

63.1

26.6

29.3

40.2

7.6 33.2

22.0

11.2

15.5

15.5

98.5

100.0

Subsidized meals

Full-pay meals

## PACT PERFORMANCE BY GRADE LEVEL

		Enroll	84 Of 1 0/0	0/086	30,	3BC 0/0	6/2	ALC 0/0 Profit
		/ <b>v v</b>			n/Langua	ge Arts		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	346	N/A	37.6	44.8	15.2	2.4	17.6
	Grade 8	301	N/A	39.1	41.3	16.7	2.8	19.6
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	331	97.0	39.6	37.1	21.6	1.8	23.4
	Grade 8	374	95.5	48.8	35.6	13.1	2.5	15.6

				M	athematio	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	346	N/A	66.3	22.1	5.7	6.0	11.6
•	Grade 8	301	N/A	63.3	28.7	5.9	2.1	8.0
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	331	99.1	46.8	28.0	10.3	14.9	25.2
	Grade 8	374	98.9	53.4	37.5	5.5	3.7	9.1

# SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 693)				
Students enrolled in high school credit courses (grades 7 & 8)	8.5%	Down from 12.9%	12.3%	14.4%
Retention rate	3.3%	Down from 7.5%	3.3%	2.3%
Attendance rate Eligible for gifted and talented	96.2%	Up from 95.0%	95.0%	95.2%
	4.8%	Up from 4.0%	12.7%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	10.2%	Up from 9.3%	15.0%	14.1%
	5.5%	Down from 7.7%	4.8%	4.9%
Suspended or expelled	0.6%	Down from 1.9%	1.2%	1.3%
Annual dropout rate	1.1%	Down from 1.4%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees Continuing contract teachers	32.7%	Down from 34.0%	45.8%	47.1%
	83.7%	Up from 73.6%	79.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.6%	Up from 71.4%	82.0%	84.3%
Teacher attendance rate Average teacher salary	94.7%	Down from 94.8%	94.9%	95.0%
	\$38,240	Down 1.7%	\$38,862	\$39,924
Prof. development days/teacher	6.3 days	Down from 7.6 days	10.2 days	10.7 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	18.8 to 1	Down from 22.7 to 1	20.7 to 1	21.0 to 1
Prime instructional time	90.4%	Up from 88.6%	88.3%	88.9%
Dollars spent per pupil*	\$5,977	Up 11.8%	\$5,991	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	64.0%	Down from 64.1%	62.9%	62.0%
	Excellent	No change	Good	Good
Parents attending conferences SACS accreditation	87.9%	Up from 82.7%	93.7%	94.8%
	yes	N/A	yes	yes

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbrev	/iations	for I	Missina	Data
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N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample	

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year saw great improvement and involvement in campus life at Williams. A seventh and eighth grade parent night brought us together to discuss teacher expectations and examine standard requirements.

Activities such as the Williams Renaissance (a night devoted to student & faculty poetry readings, song and dance) and the Williams Gala (a production featuring all members of the Fine Arts Dept.) brought the community out to share in the talent found here.

Interdisciplinary lessons focusing on the growth of democracy and wealth of "the land down under" served to address standards and allow students to see the connection of instruction.

Academic achievements included an undefeated season for our Academic Challenge Team culminating in their win as regional champions. Thirteen Jr. Scholars were selected from our school. Regional awards for highest SAT scores in math, writing and English/language arts were awarded to Williams' students. All students enrolled in Algebra I passed the state end of the course test.

Clubs continued to give back to the community. Participation in food drives at Thanksgiving and toys and clothes at Christmas were tremendous. Citations were received from the Salvation Army (third year) and the House of Hope. Our newly established "Gentlemen's Club" members were invited to serve as hosts for a Democratic Retreat held at FMU. The WMS gospel choir reunion witnessed a turnout of over 100 people.

Our participation in the Sandhill Regional Science Fair netted us several honorable mentions and a few first and second place finishers. Our "Honor Guard" club touches on government and good citizenship. This group has the responsibility of raising and lowering the school flag each day and presenting the colors at formal school functions.

The GE grant allowed us to continue with our "Focus on Math". Students met twice a week to hone problem solving/PACT skills and visited four SC college campuses. Fifty incoming seventh graders attended the summer class to prepare for the coming year. And even with the shortage of funds, the Extend Day Program managed to expose students to conflict management and resolution workshops. The Homework Center opened in Jan. and worked with 79 students. 65% of those students passed all core subjects.

With the help of the PTA, students, and community, we will purchase an ID card machine. This will assist us in obtaining a safer campus environment.

Shelia Barnes was elected our school's Teacher of the Year. She is currently working on National Board Certification. She is one of two Williams' faculty members working toward that goal.

Hannah A. Sharper, Principal

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.